Teaching Competency Rating Form
ASU Counseling Psychology Program

Student: Semester: Year:

Year in program:

To be completed by the observer.

Indicate the developmental level you are using as a comparison group to rate your expected level of performance on each of the following competencies. Then check the box that best reflects the evaluation of the student's performance at that level on each of the following listed competencies.

Check one developmental level*:   Readiness for structured teaching

Readiness for teaching with some structure

Readiness for independent teaching

*Structured teaching is teaching a course with all materials provided
*Teaching with some structure is teaching a course with the content and syllabi generally provided but with good deal of autonomy about how to teach the content
*Independent teaching is where student can effectively teach a course entirely on own

	not assessed	unsatis-factory	needs improve-ment	expected level**	above expected level
A. FOUNDATIONAL COMPETENCIES					
1. Structure					
a. Syllabus clarity	0	1	2	3	4
b. Syllabus structure	0	1	2	3	4
c. Evaluation clarity	0	1	2	3	4
2. Knowledge of content	0	1	2	3	4
B. FUNCTIONAL COMPETENCIES					
1. Classroom Management					
a. Involve students	0	1	2	3	4
b. Maintain class decorum	0	1	2	3	4
c. Observe time parameters	0	1	2	3	4
2. Content Presentation					
a. Lecturing ease	0	1	2	3	4
b. Clarity of lecture	0	1	2	3	4
c. Appropriateness of examples	0	1	2	3	4
d. Use of media	0	1	2	3	4

Comments: **SEE ATTACHED LETTER**

Student's signature   date   Observer's signature   date

_____   _____

Printed name of student   Printed name of observer

_____   _____