

## ASU PHD IN COUNSELING PSYCHOLOGY CLINICAL EVALUATION

**Supervisee Name:** \_\_\_\_\_ **Semester & Year:** \_\_\_\_\_

**Supervisor Name & Credentials:** \_\_\_\_\_ **Site Name:** \_\_\_\_\_

**Evaluation:**  Midterm     Final

**Placement:**  CPY780 Doctoral Practicum     CPY783 Field Placement

**Method(s) of supervision:**  Review of session video     Live observation

Document review     Discussion     Role play     Other: \_\_\_\_\_

*Please evaluate your supervisee's level of competency by using the following scale:*

<b>Rating</b>	<b>Competency Level</b>	<b>Description of the Level of Competency</b>
<b>4</b>	Above Expected Level of Competency	Performs above the expected level of development. Demonstrates ability to complete routine tasks with autonomy. Supervision is needed to develop mastery level of skills.
<b>3</b>	Expected Level of Competency	Performs at the appropriate level of development. Completes routine tasks and basic skills with minimal supervision. Regular supervision is required for advanced skills.
<b>2*</b>	Developing Competency	Performs at the minimum expected level of development. Requires supervision and monitoring in carrying out routine tasks and skills. Requires additional guidance, training, and supervision for developing basic skills.
<b>1*</b>	Insufficient Competency	Performs below the expected level of development. Does not perform basic tasks and skills in the assessed area. <b><i>A formal, written, programmatic remediation plan is required.</i></b>

*\*Please provide narrative comments for ratings of 1 and 2.*

## **Professional Orientation and Ethical Practice**

1. \_\_\_ Adheres to professional, ethical, and legal standards set forth by APA.
2. \_\_\_ Maintains confidentiality.
3. \_\_\_ Independently identifies complex ethical and legal issues.
4. \_\_\_ Identifies potential dual relationships and acts in accordance with ethical standards.
5. \_\_\_ Practices in accordance with institutional policies and procedures.

*Strengths/Area for Growth/Comments:*

## **Social and Cultural Diversity**

6. \_\_\_ Demonstrates knowledge of professional competencies and guidelines regarding working in a culturally diverse environment.
7. \_\_\_ Demonstrates sensitivity to cultural differences throughout professional activities.
8. \_\_\_ Recognizes when own cultural or personal biases and assumptions impact professional functioning and consults appropriately.
9. \_\_\_ Considers cultural factors when applying therapeutic interventions.
10. \_\_\_ Appropriately addresses cultural differences between self and client.
11. \_\_\_ Actively seeks to enhance own multicultural counseling competence.

*Strengths/Area for Growth/Comments:*

## Professional Dispositions

### Professional Behavior

12. \_\_\_ Interacts with supervisors, clients, staff, and peers in a professional manner and maintains appropriate boundaries.
13. \_\_\_ Discusses and resolves conflict with supervisors, staff, or peers.
14. \_\_\_ Understands and accepts professional roles and responsibilities.
15. \_\_\_ Demonstrates understanding of diverse points of view.
16. \_\_\_ Maintains appropriate professional appearance.

### Self-Evaluation

17. \_\_\_ Demonstrates awareness of individual strengths and areas in need of improvement.
18. \_\_\_ Systematically reviews own professional performance via work samples and feedback from supervisors, peers, or clients.
19. \_\_\_ Recognizes when own personal and emotional issues interfere with professional functioning.
20. \_\_\_ Uses reasonable and effective actions to avoid the impact of personal issues upon professional functioning.

### Supervision

21. \_\_\_ Identifies and initiates discussion of appropriate supervision topics.
22. \_\_\_ Prepares consistently for supervision sessions.
23. \_\_\_ Seeks both positive and constructive feedback from supervisor.
24. \_\_\_ Integrates supervisory feedback into clinical work.
25. \_\_\_ Receives feedback in a non-defensive manner.
26. \_\_\_ Differentiates between supervision and personal therapy.
27. \_\_\_ Uses supervision to develop personal goals to enhance counseling competencies.

### Record keeping and task completion

28. \_\_\_ Adheres to professional documentation standards (e.g., SOIAP or DAP format).
29. \_\_\_ Conveys relevant level of detail with professional language.
30. \_\_\_ Completes professional documentation in a timely manner.
31. \_\_\_ Demonstrates effective time management and organizational skills.
32. \_\_\_ Manages caseload effectively.

*Strengths/Area for Growth/Comments for Professional Dispositions:*

## Human Growth and Development

33. \_\_\_ Addresses resilience and optimal development across the lifespan.
34. \_\_\_ Develops age-appropriate case conceptualizations, treatment planning, and interventions.
35. \_\_\_ Conceptualizes etiology of addictions, addictive behaviors, and co-occurring disorders.
36. \_\_\_ Contextualizes effects of crisis, disaster, and trauma on diverse individuals across the lifespan.

*Strengths/Area for Growth/Comments:*

## Counseling and Helping Relationships

### Therapeutic Relationships

37. \_\_\_ Establishes and maintains effective therapeutic rapport with clients.
38. \_\_\_ Explores inconsistencies between clients' verbal and non-verbal behaviors.
39. \_\_\_ Acknowledges own reactions and utilizes reactions to therapeutic advantage.
40. \_\_\_ Explores and responds to client affect.
41. \_\_\_ Recognizes and responds to transference and countertransference.

### Application of Counseling Theory

42. \_\_\_ Applies counseling theory throughout the course of therapy.
43. \_\_\_ Recognizes the limits of application of preferred theory.
44. \_\_\_ Utilizes interventions consistent with a theoretical orientation.

### Case Conceptualization

45. \_\_\_ Develops culturally relevant case conceptualizations.
46. \_\_\_ Conceptualizes cases consistent with a theoretical orientation.

### Crisis Intervention Skills

- 47. \_\_\_ Accurately assesses risk factors.
- 48. \_\_\_ Accurately assesses protective factors.
- 49. \_\_\_ Accurately assesses level of risk.
- 50. \_\_\_ Creates appropriate crisis safety plan(s).
- 51. \_\_\_ Consults with supervisors appropriately to monitor client welfare/safety.

### Implementation of Treatment Plan

- 52. \_\_\_ Differentiates between brief and long-term therapy goals.
- 53. \_\_\_ Engages in collaborative goal setting with clients.
- 54. \_\_\_ Maintains the focus of counseling upon identified issues.
- 55. \_\_\_ Works toward effective termination from the outset of treatment.

*Strengths/Area for Growth/Comments:*

### Research, Scientific Knowledge, and Evidence-based Practice

- 56. \_\_\_ Seeks relevant scholarly literature to inform counseling practice.
- 57. \_\_\_ Applies scientific knowledge and evidence-based practice in case conceptualization, treatment planning, and intervention.

*Strengths/Area for Growth/Comments:*

### Group Counseling and Group Work (Specific placements only)

- 58. \_\_\_ Understands group processes and stages of group development.
- 59. \_\_\_ Demonstrates ethical, culturally relevant strategies for designing and facilitating groups.

*Strengths/Area for Growth/Comments:*

**Assessment, Testing, & Diagnosis (Specific placements only)**

- 60. \_\_\_ Conducts comprehensive initial assessments that integrate aspects of diversity and relevant clinical information.
- 61. \_\_\_ Assesses appropriately for suicidal and homicidal ideation during initial assessment.
- 62. \_\_\_ Demonstrates ability to use client data from initial assessment and other instruments appropriately.
- 63. \_\_\_ Produces appropriate DSM diagnoses.
- 64. \_\_\_ Develops appropriate treatment recommendations.

*Strengths/Area for Growth/Comments:*

**Overall feedback from supervisor regarding performance to date:**

**Please sign below to indicate that you have reviewed and discussed this evaluation.**

**Signature of Supervisor:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Signature of Trainee:** \_\_\_\_\_ **Date:** \_\_\_\_\_

- Trainee has appended a list of groups facilitated (if applicable).
- Trainee has appended a list of assessment instruments administered (if applicable).
- Trainee has appended training plan (if applicable).